



How to paraphrase sentences

Vanessa Kan, Ph.D.

Data Scientist and Neuroscientist

Editage: Making researchers successful. Making research consumable.



Editage is the **world's foremost academic solutions partner** to researchers, journals, publishers, institutions, and corporations worldwide.



VISION and MISSION: To accelerate global scientific research communication by helping scholars break through the confines of geography and language, bridge the gap between authors and peer-reviewed journals, and **accelerate the process of publishing high-quality research.**

20+
years' experience

1,300+
in-house employees

2,500+
scientific collaborators
worldwide

500,000+
researchers served

2 million+
projects executed

190+
countries

30+
partnerships

Recommended by
2,000+
journals

Researcher.Life

CACTUS
LIFE SCIENCES

CACTUS | LABS

IMPACT
SCIENCE

Paperpal

Mind the
GRAPH

editage

How to paraphrase effectively.

Causes of Rejection (1/3)

Editorial Screening

- ✓ Plagiarism (too much text overlap)
- ✓ Resubmission of published work, i.e., the article repeats or confirms previously published data
- ✓ Insufficient data/evidence, e.g., incomplete results
- ✓ Non-conformity to journal guidelines and scope, i.e., off-topic content

Causes of Rejection (2/3)

1. We carefully read the cover letter and determine if the article fits the journal's scope.
2. Manuscripts are submitted to iThenticate for plagiarism check and text overlap

ORIGINALITY REPORT

33%
SIMILARITY INDEX

PRIMARY SOURCES

| | | |
|---|---|----------------|
| 1 | mnzoo.org Internet | 197 words — 4% |
| 2 | dobzhanskycenter.bio.spbu.ru Internet | 99 words — 2% |
| 3 | www.panthera.org Internet | 96 words — 2% |
| 4 | LIFENG ZHU. "Significant genetic boundaries and spatial dynamics of giant pandas occupying fragmented habitat across southwest China : POPULATION STRUCTURE AND SPATIAL DYNAMICS", <i>Molecular Ecology</i> , 03/2011 CrossCheck | 93 words — 2% |
| 5 | Yu Guo. "Genotyping faeces of red pandas (<i>Ailurus fulgens</i>): implications for population estimation", <i>European Journal of Wildlife Research</i> , 06/23/2011 CrossCheck | 81 words — 2% |
| 6 | YIBO HU. "Genetic structuring and recent demographic history of red pandas (<i>Ailurus fulgens</i>)" | 79 words — 1% |

130 To assess the potential risk of resistance development in *B. cucurbitae*, from May to June 2011, a field
131 population of 5000-6000 larvae was collected from bitter melon field in Nadi. As described in detail previously
132 [7], to establish the resistant strain, 3-5 -day-old adult flies were taken from the original colony and separated
133 into two laboratory populations, and the median lethal concentrations (LC₅₀) of spinosad and avermectin were
134 calculated by the residual contact method. Adult flies was selected by residual contact method. The LC₅₀
135 insecticides were coated on the insides of 250 ml conical flasks by applying 1 ml acetone solutions and rolling
136 the flask until the acetone had evaporated. Virgin adult flies (3-10 days old) were placed in the flask and
137 released into a cage 1 h later. A larval dipping method was adopted for larvae resistance selection. The
138 third-instar mature larvae of the next generation were soaked at LC₅₀ solution for about 2 s and then put into wet
139 sandy soil until emergence. Survivors were selected for continued rearing, and the LC₅₀ value was being
140 determined every three generations. Due to insufficient number of survivors and low fitness to insecticides
141 during the lengthy laboratory-based selection procedure, resistant populations could not be continuously
142 maintained. Therefore, two resistant strains was temporarily suspended in F₇ and then continued in F₁₁.

143 Cross-resistance of spinosad resistant strain to other insecticide

144 The same residual contact method was adopted for to determine the toxicity of avermectin, trichlorfon,
145 beta-cypermethrin and fipronil against the generation 12 of spinosad-resistant strain. Cross-resistance was
146 evaluated by examining a resistance ratio (RR) for each compound, which was calculated by dividing the LC₅₀ of

Causes of Rejection (3/3)

During Peer Review

- ✓ Low significance of the study
- ✓ Insufficient data and evidence for validation
- ✓ Lack of novelty: Incremental data
- ✓ Improper terminology

Session Outline

1. Plagiarism: what is it and how to avoid it
2. What is paraphrasing
3. How to paraphrase effectively
4. Simple checks for plagiarism

Plagiarism (1/3)

- Plagiarism is the passing off someone else's work as your own without their permission or acknowledging their contribution.
- If detected, this can have serious consequences and therefore, must be avoided, at all costs.
- If detected post-publication, then the most extreme action a publisher may take is to retract that publication (using COPE guidelines).



Plagiarism (2/3)

Direct plagiarism

Intentional word-for-word transcription of someone else's work without acknowledging their contribution.



Self-plagiarism

Unacknowledged re-use of one's own work.

Mosaic plagiarism

Unacknowledged use of poorly paraphrased content.

Accidental plagiarism

Unintentional use of content without citing sources or misquoting them.

Plagiarism (3/3)

Tools to detect plagiarism



- A crude way to check for plagiarism is to do a Google search.
- There are several sophisticated tools used by publishers to detect similarity to previously published material.
- Similarity levels of up to 10% (mostly accidental) generally considered to be acceptable by publishers.

Ethical concerns of paraphrasing

- Paraphrasing becomes a problem when it is linked with plagiarism
- Causes are improper paraphrasing and lack of citation

What is paraphrasing?

Quoting

- Identical to original text
- A verbatim match

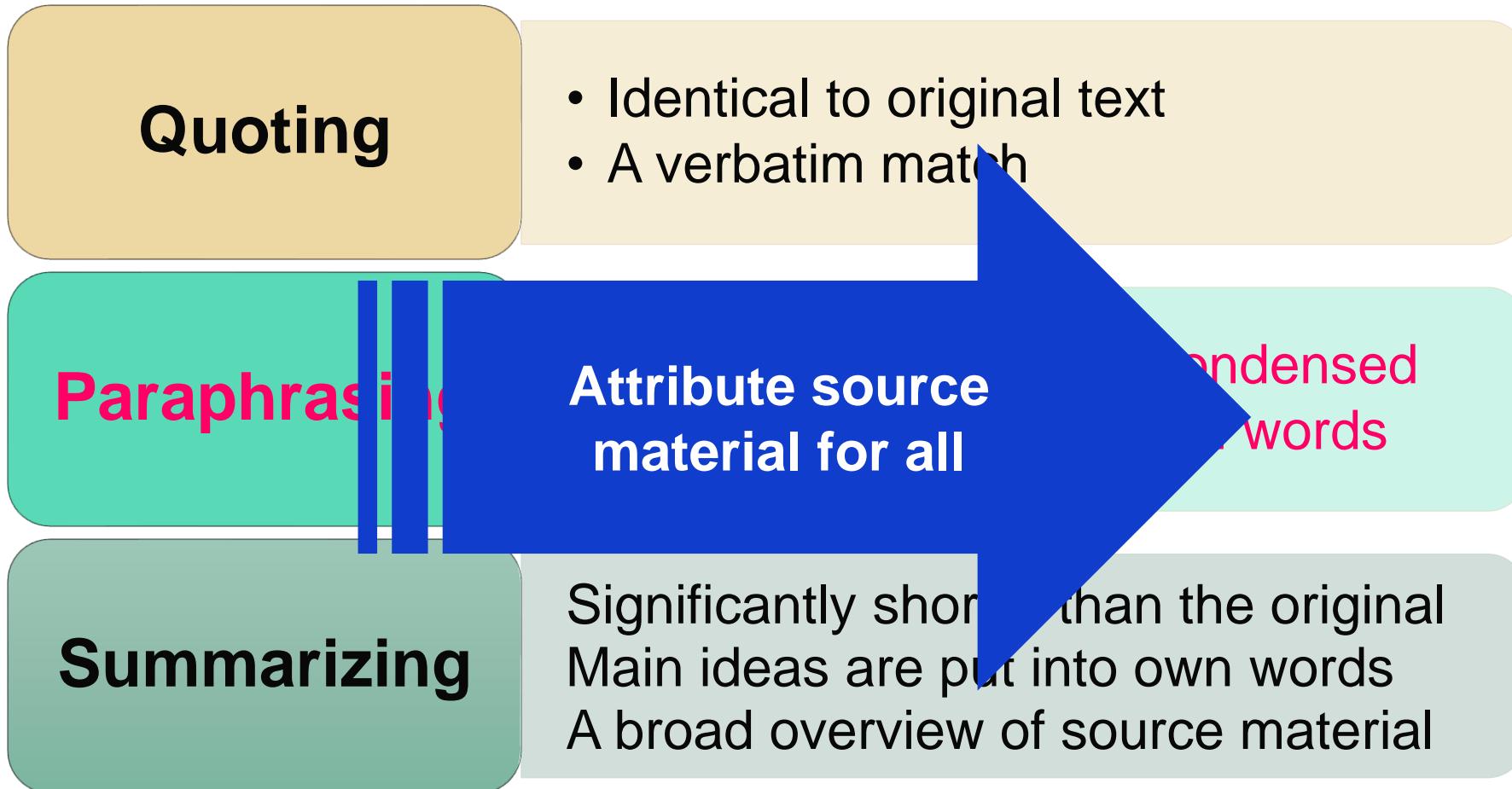
Paraphrasing

- Original text is slightly condensed
- A passage is put into own words

Summarizing

Significantly shorter than the original
Main ideas are put into own words
A broad overview of source material

What is paraphrasing?



What is paraphrasing?

- A technique that allows you to *borrow* ideas from other works
- To rewrite content from source material into your own words
- Protection against plagiarism
- You must still cite the source.

A strenuous mental exercise

- Paraphrasing is no easy exercise for ESL writers (or for native English speaking writers...)

- Must read the original text several times
- Must understand the meaning very clearly
- Must have a relatively strong command of the English language
- Must end up with a completely different sentence but one which contains the same meaning

Three simple steps

1. Change non-content words (vocabulary)
2. Change the structure of the sentence
3. Change words to different parts of speech

Paperpal for Writing

Paperpal's AI is trained on millions of manuscripts enhanced by professionals at Editage, deemed the world's leading editing brand in the 2022 Tokyo Shoko Research survey. This ensures you get precise and relevant editing suggestions that are on par with those by human editors.

Experience the future of academic writing

Boost your chances of success with real-time, subject-specific language suggestions that help you write better, faster!

[Start Editing It's free](#)

Scientists prefer Paperpal over other tools. [Here's why](#)

Advocated by top publishers and trusted by academic writers from more than 125 countries

Wolters Kluwer | IOP Institute of Physics | emerald PUBLISHING | American Accounting Association | ASCO

editage

Paperpal for Writing

Tailored for Research Writing

Unlike other tools (e.g., Grammarly), Paperpal is specifically designed for scientific writing. It assesses the quality of writing as per the scientific writing standards.

Accurate Detection of Errors

Paperpal detects basic writing errors with 100% accuracy. These errors include but are not limited to article use, punctuation, and sentence structure, etc.

The screenshot illustrates the Paperpal writing assistant interface. At the top, a document snippet is shown with the text: "The development of vaccine is hindered by virus complexity, multiple genotypes existence, and limited knowledge of protective immunity." A red arrow points down to a second screenshot where the text has been corrected to: "The development of vaccines is hindered by virus complexity, multiple genotypes existence, and limited knowledge of protective immunity." A white suggestion box is overlaid on the text, containing the instruction: "Rewrite this as 'existence of multiple genotypes' for improved readability." Below the instruction, the original text is shown with a green highlight over "existence of multiple genotypes" and a red highlight over "multiple genotypes existence". At the bottom of the suggestion box, there are two buttons: "Accept" (with a mouse cursor pointing to it) and "Reject".

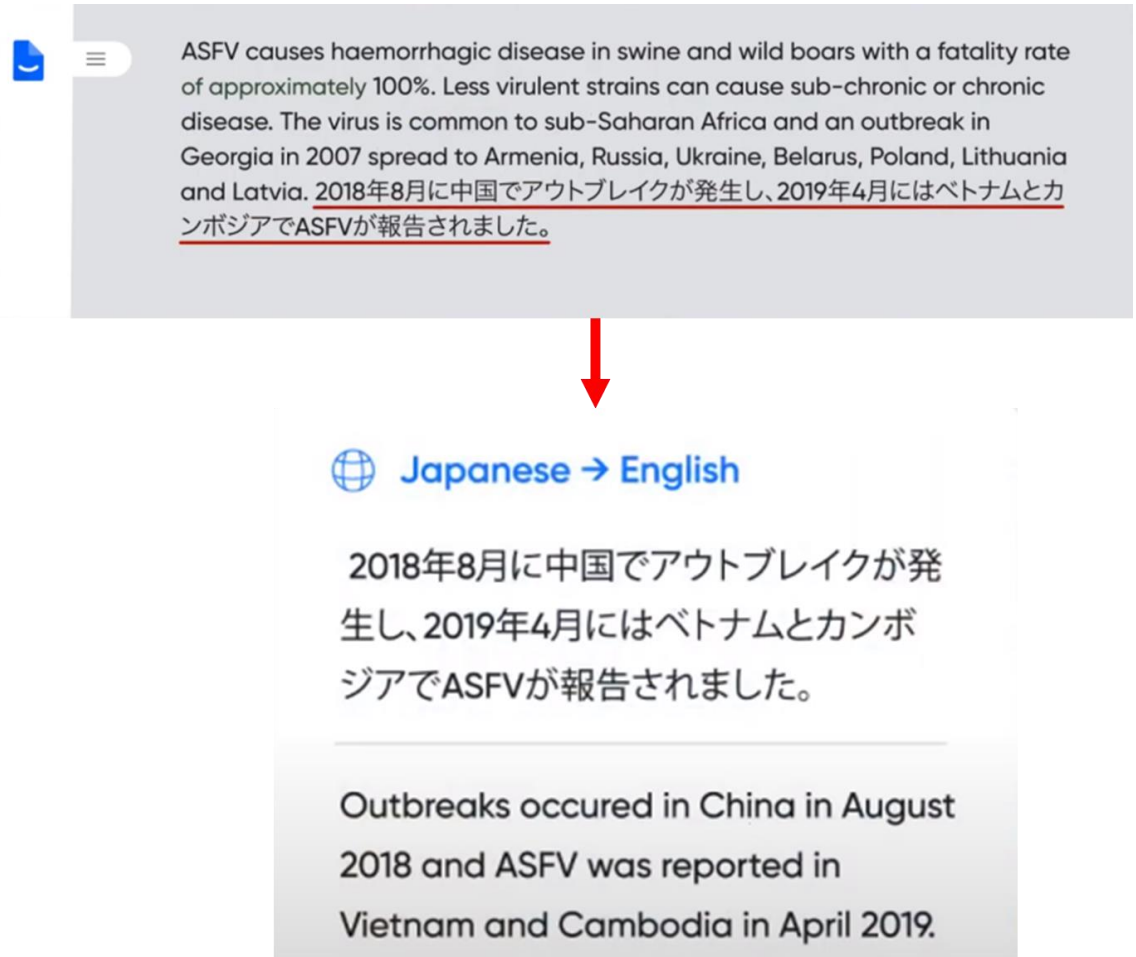
Paperpal for Writing

Language Translations

If English is not your first language, you can write in your native language and then Paperpal can accurately translate it to English for you. It supports more than 25 languages.

Simple and Easy to Use

Paperpal is a very user-friendly tool. It only requires a simple user registration that hardly takes 1-2 min. Also, it's is very easy to use even for novice writers.



ASFV causes haemorrhagic disease in swine and wild boars with a fatality rate of approximately 100%. Less virulent strains can cause sub-chronic or chronic disease. The virus is common to sub-Saharan Africa and an outbreak in Georgia in 2007 spread to Armenia, Russia, Ukraine, Belarus, Poland, Lithuania and Latvia. 2018年8月に中国でアウトブレイクが発生し、2019年4月にはベトナムとカンボジアでASFVが報告されました。

↓

🌐 Japanese → English

2018年8月に中国でアウトブレイクが発生し、2019年4月にはベトナムとカンボジアでASFVが報告されました。

Outbreaks occurred in China in August 2018 and ASFV was reported in Vietnam and Cambodia in April 2019.

Paperpal for Writing

Manuscript Review

If you have a manuscript already prepared. Paperpal can review it for you with full language checks and track the changes for you. It also offers multiple free rounds of review.

Processing...

0 30

Please wait. Your result will be available when Paperpal has performed all of the checks on the right.

- Metadata**
 - Corresponding Author's Email Address
 - List of Contributing Authors
 - List of Keywords
 - Word Count
- Disclosures**
 - Author Contributions Statement
 - Conflict of Interest Statement
 - Data Access Statement
 - Ethics Statement
 - Funding Statement
- Figures and tables**
 - Figure and Table Citations
 - Figure Legends
 - Table Legends
- Counts**
 - Abstract Length
 - Manuscript Length
 - Title Length
 - Use of Brand Names
 - Use of Copyrighted Methods
- Structure**
 - Manuscript Structure
 - Structured Abstract
- References**
 - Age of References
 - No Citations in Abstract
 - Number of References
 - Reference Citations
 - Use of Self-citation
- Language**
 - Inclusive Language
 - Plain Language Summary
 - Grammar
 - Mechanics and Style
 - Readability
 - Vocabulary

[See suggestions](#)

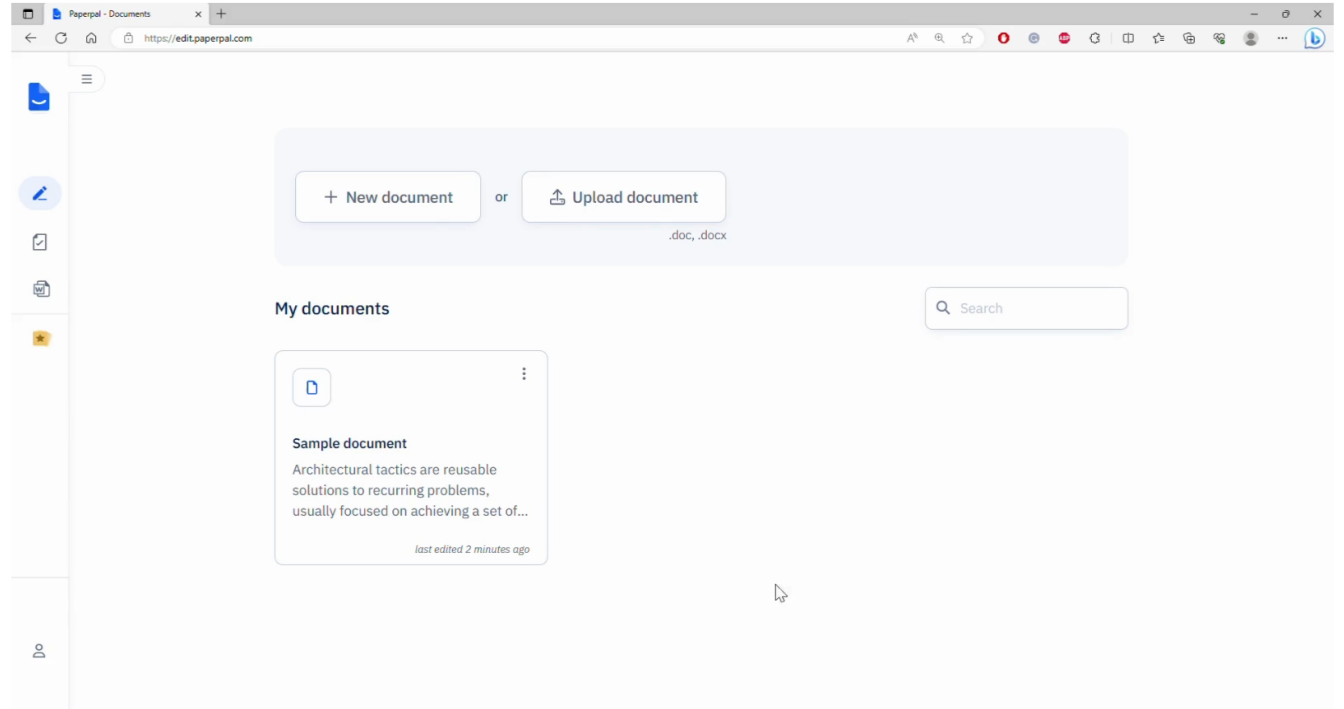
Paperpal for Writing

Rewrite

Efficiently paraphrase your writing. Paperpal gives you updated version of your paragraph, which is more refined version as it adds variety and clarity to text while keeping the academic tone preserved.

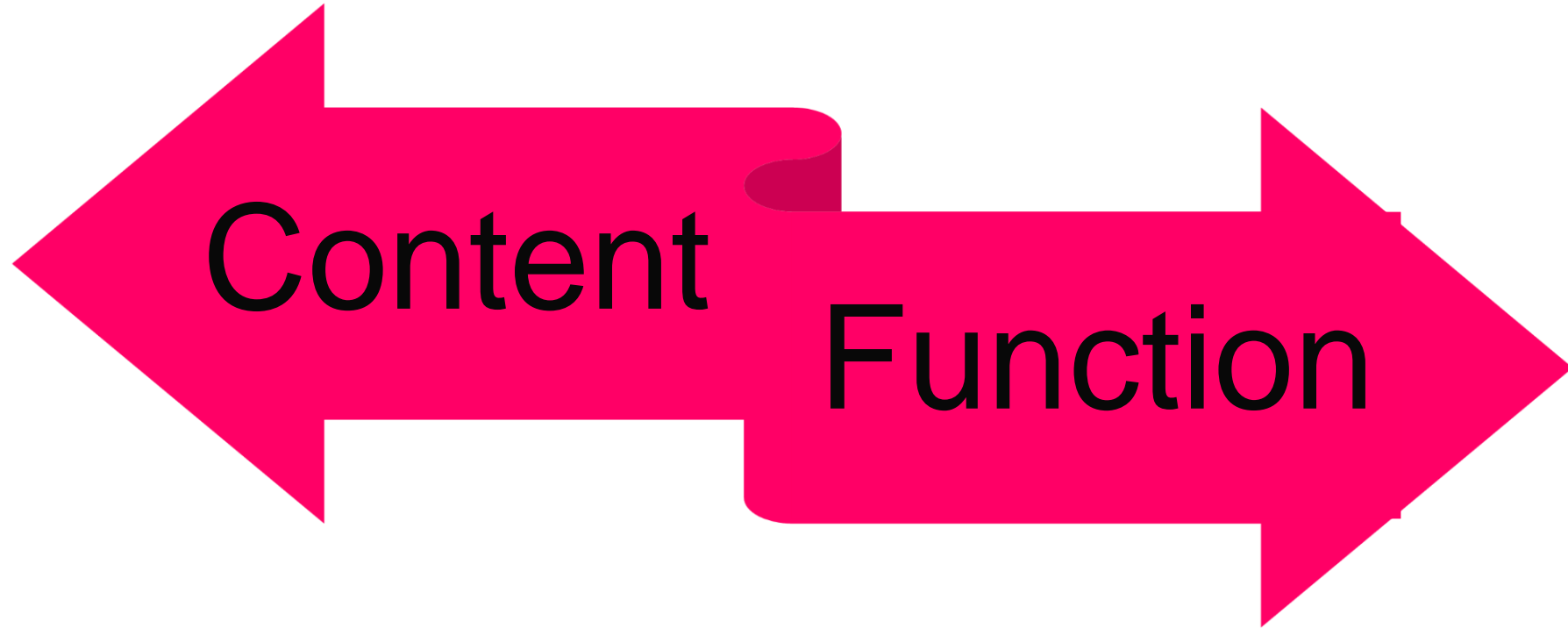
Trim the text

If your paper is out of the limit, Paperpal will automatically trim it for you without affecting the meaning or tone of your writing. Paperpal can shorten the text for you by up to 30%.



Change non-content words

What are content words



What are content words

- Provides meaning and content
- Signaled by signal words
- Added or deleted as language changes

Nouns, verbs, adjectives, and adverbs

What are function or non-content words

- Provides structure
- Explains or shows grammar
- Does not usually change with the language

Pronouns, prepositions, conjunctions, determiners, and
quantifiers/intensifiers

What are content words

- But not any **nouns, verbs, adjectives, and adverbs**

Key terms or indexed terms specific to the text in a scientific paper

Change non-content words

- An example

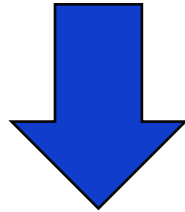
Ninety percent of the respondents said that they were “highly satisfied” with their college experience.

Can you differentiate the **content words**?

Change non-content words

- An example

Ninety percent of the respondents said that they were
“highly satisfied” with their college experience.

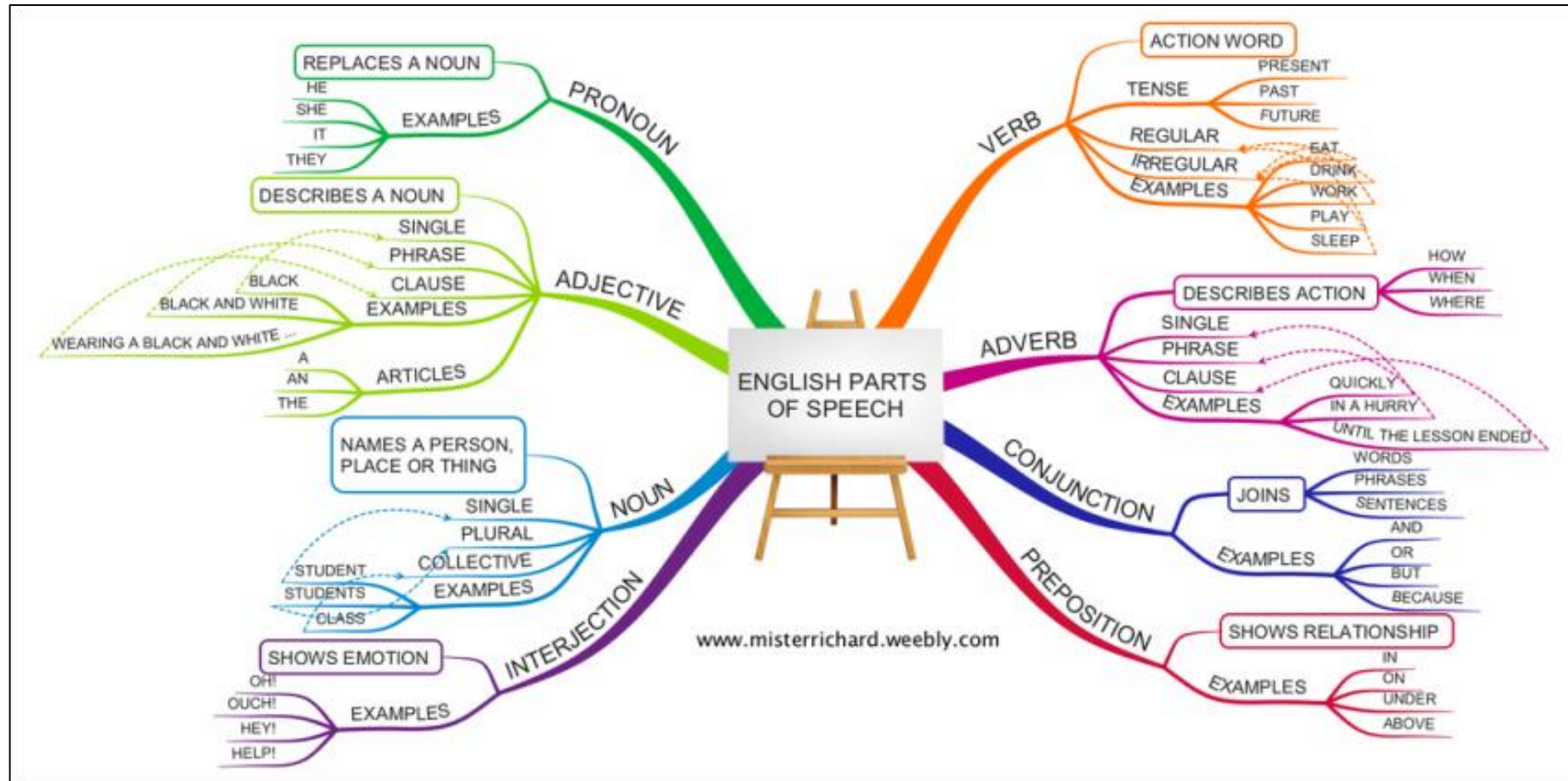


Nine out of 10 people surveyed described being
“highly satisfied” with college life.

Change sentence structure

Change sentence structure

- Sentences are made up of different parts of speech



Different structures of the sentence

1. Simple sentences
2. Compound sentences
3. Complex sentences
4. Compound-complex sentences

1. Different structures of the sentence

A simple sentence

Independent sentence

The major stages of differentiation and the key genes participating in this process are now well characterized.

Moussy A et al. (2017) PLoS Biology

1. Different structures of the sentence

A compound sentence

Independent sentence + Independent sentence

We have analyzed this process, and our findings support a much more dynamic view than previously described.

Moussy A et al. (2017) PLoS Biology

1. Different structures of the sentence

A compound sentence

Independent sentence + Independent sentence

We have analysed this process, **and** our findings support a much more dynamic view than previously

Coordinating conjunctions:
For And Nor But Or Yet So

Moussy A et al. (2017) PLoS Biology

1. Different structures of the sentence

A complex sentence

Independent sentence

+ Dependent clause

Adverb clauses:

when, while, because, although, if, so, that

Adjective clauses: who, whom, which, whose, that

Noun clauses: wh-question word, that, whether, if

1. Different structures of the sentence

A complex sentence

Independent sentence + Dependent clause

The transcriptome of the same cell can be analyzed only once, because the cell is destroyed by RNA extraction.

Moussy A et al. (2017) PLoS Biology

1. Different structures of the sentence

A complex sentence

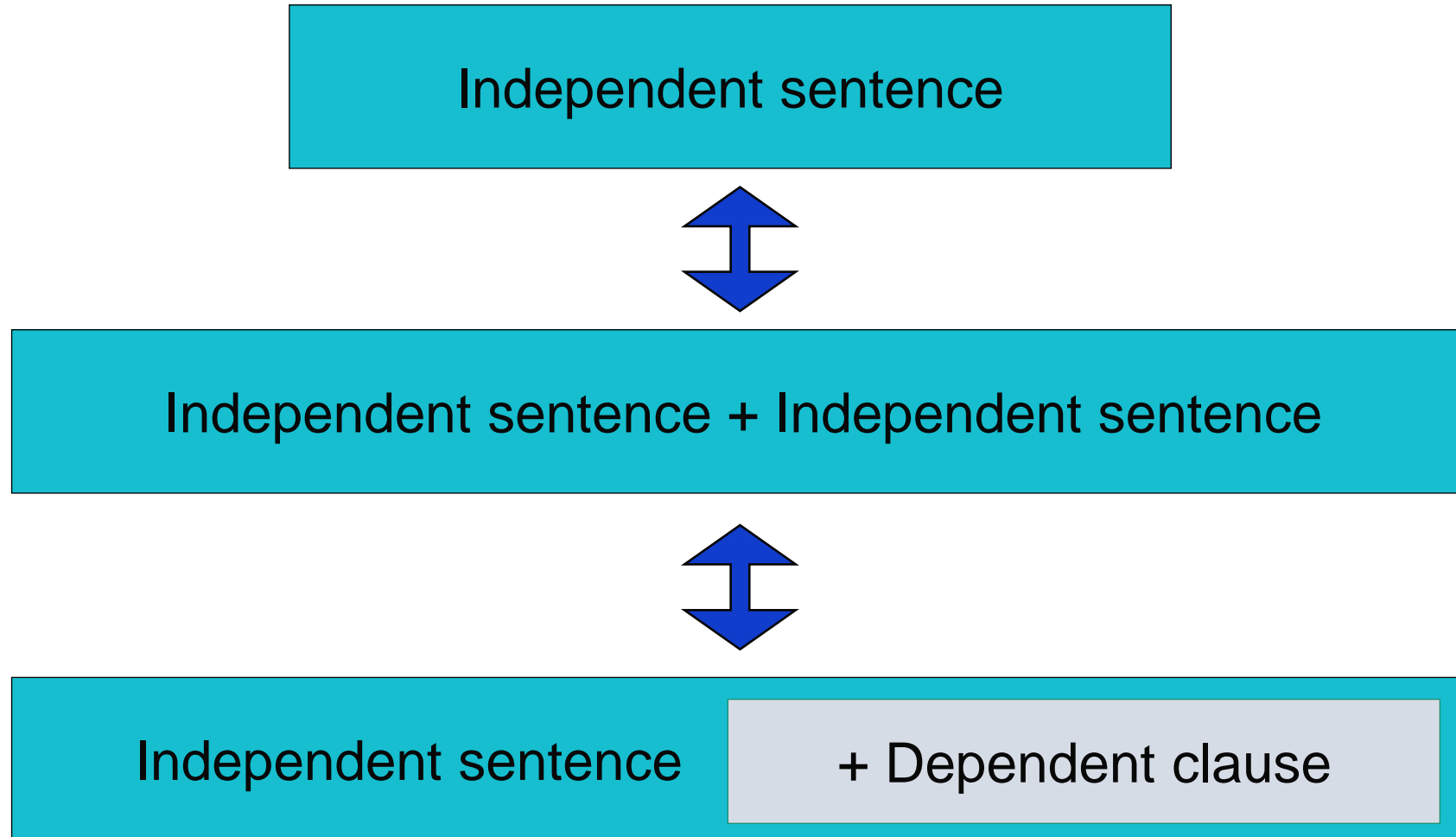
Independent sentence

+ Dependent clause

The transcriptome of the same cell **can be analyzed** only once, **because** the cell **is destroyed** by RNA extraction.

Moussy A et al. (2017) PLoS Biology

Change sentence structure



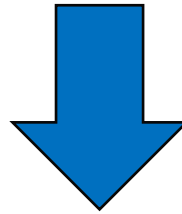
1. Change sentence structure

Although correct cell type classification is a key step in understanding the cell fate decision issue, it cannot reveal the dynamic features of the fate commitment process and leaves a number of unanswered questions.

Moussy A et al. (2017) PLoS Biology

1. Change sentence structure

Although correct **cell type** classification is a key step in understanding the **cell fate** decision issue, it cannot reveal the dynamic features of the **fate commitment** process and leaves a number of unanswered questions.



Moussy A et al. (2017) PLoS Biology

Classifying cell type correctly is vital to understand how cell fate is decided, but it provides little information on how mechanistic processes underlying fate commitment work.

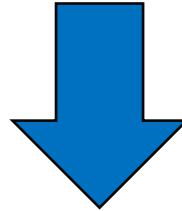
1. Change sentence structure

Classifying cell type correctly **is** vital to understand how **cell fate** is decided, **but it provides** little information on how mechanistic processes underlying **fate commitment** work.

Moussy A et al. (2017) PLoS Biology

1. Change sentence structure

Classifying cell type correctly **is** vital to understand how **cell fate** is decided, **but it provides** little information on how mechanistic processes underlying **fate commitment** work.



Moussy A et al. (2017) PLoS Biology

Classifying cell type correctly **is** vital to understand how **cell fate** is decided **but provides** little information on how mechanistic processes underlying **fate commitment** work.

Change words to different parts of speech

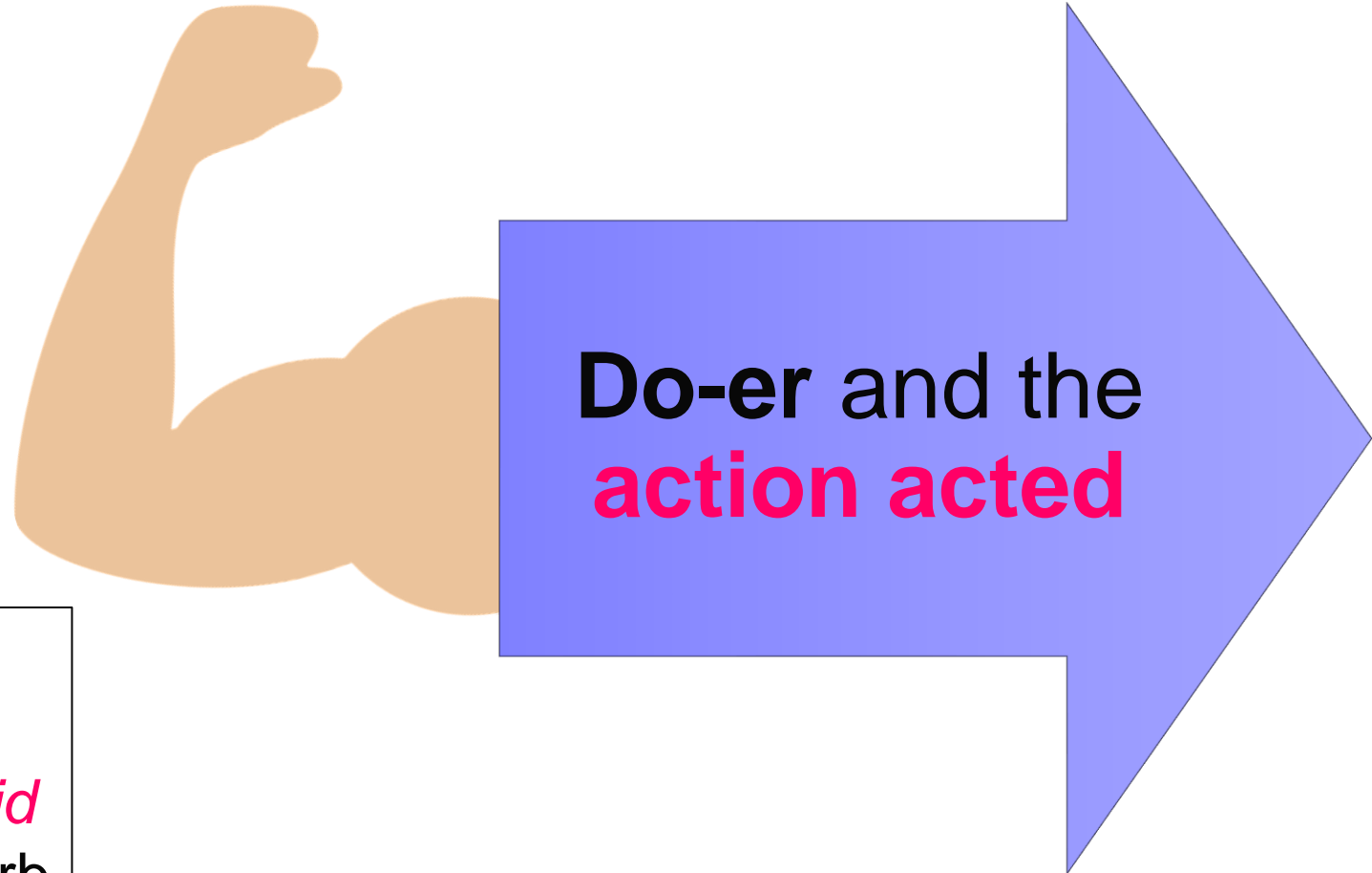
Voice in scientific writing

- The use of voice should be **selective**
- Voice should be selected on the basis of what needs to be emphasized

Main differences



Main differences



**Do-er and the
action acted**

Emphasis

- The subject
- What the subject *did*
- Stronger subject-verb

Main differences

Receiver and
the **action**
received



Emphasis

- The object
- What *received* the action
- Weaker subject-verb

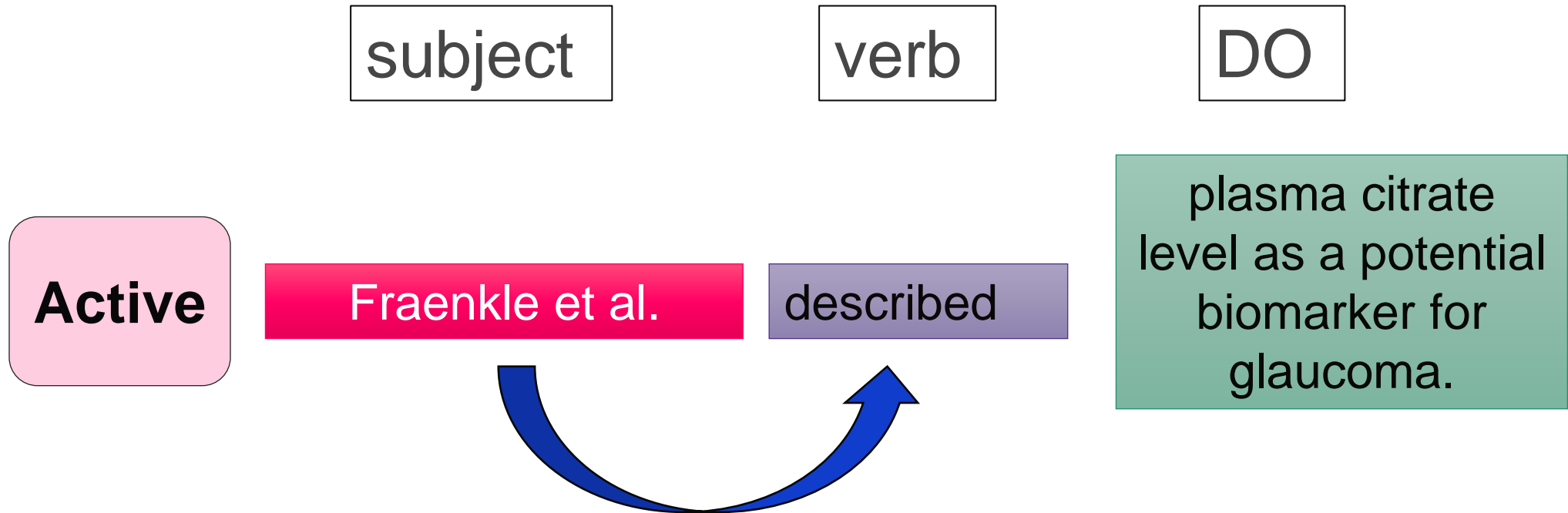
Verbs followed by direct object

subject

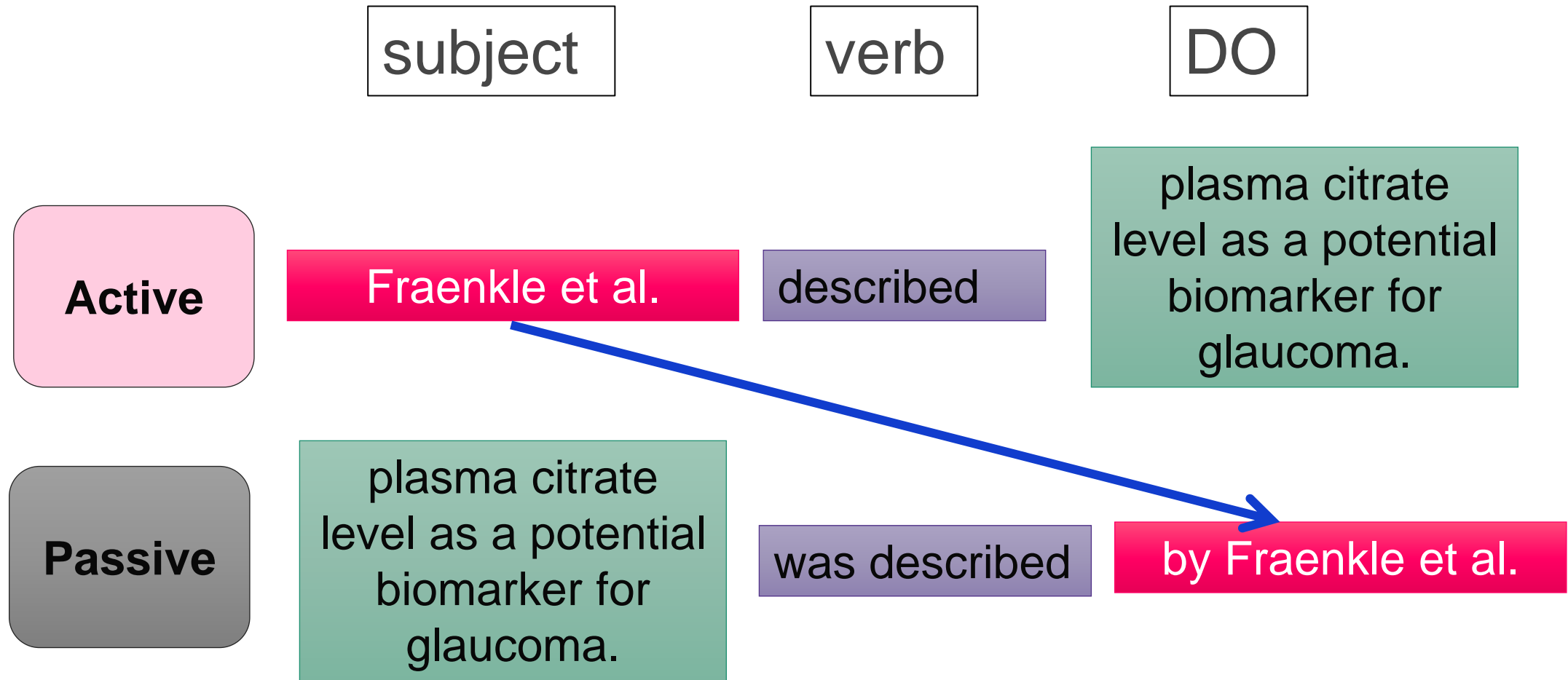
verb

DO

Verbs followed by direct object



Verbs followed by direct object



Verbs followed by direct object

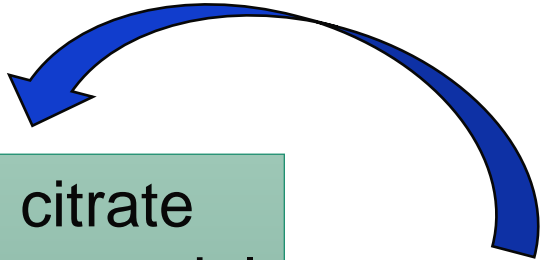


Passive

Plasma citrate
level as a potential
biomarker for
glaucoma.

was described

Fraenkle et al.



Verbs followed by direct object

subject

verb

DO

Active

Fraenkle et al.

described

plasma citrate
level as a potential
biomarker for
glaucoma.

Passive

Plasma citrate level as
a potential biomarker
for glaucoma.

was described

by Fraenkle et al.

Verbs followed by direct object

- Many verbs used in reporting science only require direct objects.

“Reporting” verbs

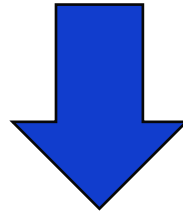
announce
demonstrate
describe
introduce
report
suggest

Changing voice

Plasma citrate level as a potential biomarker for glaucoma was described for the first time by Fraenkl et al. who accidentally found low level of citrate in patients with glaucoma.

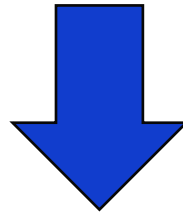
Changing voice

Plasma citrate level as a potential biomarker for glaucoma **was described** for the first time by Fraenkl et al. *who accidentally found low level of citrate in patients with glaucoma.*



Changing voice

Plasma citrate level as a potential biomarker for glaucoma **was described** for the first time by Fraenkl et al. **who** accidentally found **low level of citrate** in patients with **glaucoma**



After serendipitously **finding** that **low citrate level** is associated with **glaucoma**, Fraenkle et al. first **suggested** that plasma citrate level may be used as an indicator of glaucoma.

Main uses of the passive voice

1. When the subject is...
 - A. Unknown
 - B. Unimportant or
 - C. Obvious
2. Emphasis and clarity

**When the subject is unknown,
unimportant, or obvious**

(A) The subject is **unknown**

Oxytocin **is released** from the posterior pituitary into the bloodstream.

(A) The subject is **unknown**

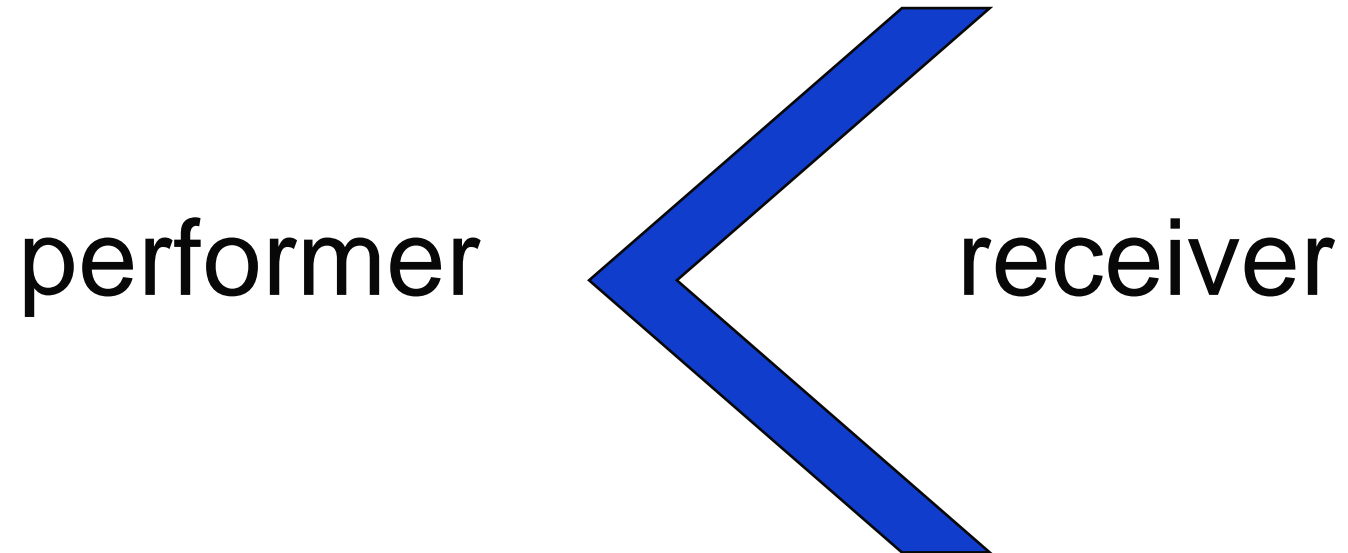
- *An undefined cause-effect relationship* requires the passive voice

We found that the total RSDI score **was significantly reduced** in oxytocin-treated patients.

In scientific writing, the passive voice can be used to describe an effect.

The effect = a reduction in RSDI score

(B) The subject is **unimportant**



(B) The subject is **unimportant**

In the majority of cases, the disease **can be controlled** by treatment decreasing intraocular pressure.

Michalczuk M et al. (2017) BMJ Paediatrics Open

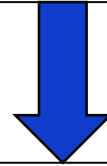
For decades, oxytocin **has been used** for the induction of labor and prevention of postpartum hemorrhage

Sack M et al. (2017) BMC Medicine

A common mistake

- It is sufficient to simply cite the papers.

However, Grus et al., Joachim et al., Duan et al., and Knepper et al. **mainly tested** non-genetic molecular markers only in adult patients.



However, non-genetic molecular markers **were mainly tested** only in adult patients.^{5–40}

Tips: Reporting with passives

- Another simple way of avoiding distracting “author et al.” subjects is to use **“it + passive verb + that-clause”**

It is reported that...
It is believed that...
It is considered that...
It is regarded that...

It was discovered that...
It was shown that...
It was suggested that...
It was revealed that....

Clarity and Emphasis

Clarity and voice

- Voice is connected to clarity
- Appropriate choice of voice is important for clarity



Clarity and voice

1st sentence

The effects of oxytocin on HR **remain** unclear.



2nd sentence

Active

On the one hand, Gutkowska et al. **have reported** that oxytocin reduces HR.



3rd sentence

Passive

On the other hand, there are studies showing that HR in mice, rats, and dogs **is increased** by oxytocin.

Clarity and voice

1st sentence

The effects of oxytocin on HR **remain** unclear.



2nd sentence

Passive

On the one hand, oxytocin **has been reported** to reduce HR.



3rd sentence

Active

On the other hand, there are studies showing that oxytocin **increases** HR in mice, rats, and dogs.

Emphasis and voice

- Passive Voice is selectively used to emphasize information



Always think about where you want emphasis

We used fMRI to examine the neural response in frontal and parietal cortices.

Chao LL & Martin A (2000) NeuroImage

- Where is the emphasis in the above sentence?

Always think about where you want emphasis

We used **fMRI** to examine the **neural response** in **frontal and parietal cortices**.

Chao LL & Martin A (2000) NeuroImage

- This sentence can be re-written in different ways so that in each revision the emphasis is variably placed
- The active and passive voice is chosen depending on which word is emphasized

Always think about where you want emphasis

We used fMRI to examine the neural response in frontal and parietal cortices.

fMRI was used to examine the neural response in frontal and parietal cortices.

The neural response in frontal and parietal cortices was examined through fMRI.

The frontal and parietal cortices were examined for the neural response through fMRI.

Danger signs of poor paraphrasing

1. Inconsistency
2. Repetitiveness or excessive detail
3. Lack of cohesion



Inconsistency

- Inconsistent **style or quality writing**
- Inconsistent spelling, such as a **mixture of UK and US spelling**
- Inconsistent **terminology and abbreviations**

Repetitiveness or excessive detail

Different aspects of a thesis require *different* expressions, that is, a *different* word reflecting a *different* perspective on your paper's theme as it relates to *different* circumstances.



"*Different* aspects of a thesis require *their own* expressions, that is, a *certain* word chosen to reflect each *individual* perspective on the theme as it relates to *particular* circumstances."

Lack of cohesion

- Lack of cohesion between sentences or paragraphs
- Especially evident from the use of conjunction
- No scientific logic between steps of the writing

Summary

- Paraphrasing requires a lot of mental work.
- Rewriting the text does not mean it is your original work—must cite the source material ALWAYS
- There are many ways to paraphrase but remember not to lose the original meaning
- Use various techniques of paraphrasing

Writing resources & references

- Essentials of Writing Biomedical Research Papers—Mimi Zeiger
- AMA Manual of Style: A Guide for Authors and Editors
- <http://www.editage.com/insights/what-are-some-techniques-for-effective-paraphrasing>
- <http://www.editage.com/insights/how-to-paraphrase-english-text-effectively> (video)
- <http://www.editage.com/insights/practical-tips-for-improving-medical-papers>

Sources Consulted

- www.editage.com/insights
- <https://owl.english.purdue.edu/owl/>
- Day, Robert A. *How to Write & Publish a Scientific Paper. 5th ed.* Phoenix: Oryx, 1998.
- Johnson Jr., William. A., Richard P. Rettig, Gregory M. Scott, and Stephen M. Garrison. *The Sociology Student Writer's Manual. 3rd ed.* Upper Saddle River, NJ: Prentice Hall, 2002.
- Van Evera, Stephen. *Guide to Methods for Students of Political Science.* Ithaca, NY: Cornell University Press, 1997.

Thank you!

Vanessa Kan

Data Scientist and Neuroscientist

editage